DR CHRIS OGDEN

SCHOOL OF INTERNATIONAL RELATIONS, UNIVERSITY OF ST ANDREWS http://chris-ogden.org/cco2@st-andrews.ac.uk

PROFESSIONAL PROFILE

Chris is Associate Professor in Asian Affairs specialising in the interplay between culture, identity, values, security and domestic politics in India, China, South Asia, East Asia and the Indo-Pacific. Based in the School of International Relations at the University of St Andrews, his research straddles international relations, social psychology, identity studies, area studies, history and international political economy. Chris uses this trans-disciplinary approach to analyse, teach and write about the "big issues" central to global studies, especially the material and perceptual sources of power central to understanding the world today. His expert knowledge includes mounting global authoritarianism; shifting world orders; Hindu nationalism; *Pax Autocratica*; the Asian Century; great power politics; and the rise of India and China.

With a substantial academic service and publication record, Chris is an internationally recognised, innovative scholar, who has an ongoing curiosity to actively learn and pursue new challenges in a creative manner. Relying upon adaptability, openness and flexibility, he has a proven and sustained track record of delivering projects on time and writing original research, as evidenced by an extensive portfolio of books, journal articles, policy briefings and opinion pieces. Chris is also a highly experienced academic manager, mentor, lecturer, public speaker, thesis supervisor and international consultant, known for being diplomatic, impartial and tactful when working collaboratively with global colleagues and partners. Chris utilises these skills and longstanding experience to enrich research and teaching practices globally.

KEY SKILLS

- highly effective interpersonal and communication skills at all management and teaching levels
- exceptional organisational abilities and diligence, plus excellent time management capabilities
- commitment and enthusiasm for the job at hand as a reliable, efficient and collegiate colleague
- constructive, resourceful and tenacious outlook, while acting proactively and dynamically
- extensive capacity to work on own initiative, coupled with a high level of team contribution
- protracted experience of the South, East and Southeast Asian regions via extensive fieldwork

CAREER EXPERIENCE

University of St Andrews	Associate Professor, School of International Relations	2015->
University of St Andrews	Assistant Professor, School of International Relations	2010-15
University of Edinburgh	Undergraduate Lecturer	2008-10
University of Glasgow	Teaching Assistantship	2005-07
Durham University	Senior Module Tutor / Module Convenor	2004-06

ACADEMIC STUDIES

University of Edinburgh	PhD	Politics and International Relations	Pass	2006-10
University of Edinburgh	MSc	by Research (Politics)	(minor corrections) Pass	2005-06
Durham University	$\mathbf{M}\mathbf{A}$	International Relations (East Asia)	Distinction	2003-04
University of Sheffield	BA	Social History	Upper Second	1996-99

MONOGRAPHS / EDITED BOOKS (see https://chris-ogden.org/books/)

(2023) (eds. with Olivia Hagen) **Digital Repression: Causes, Consequences and Policy Responses** (London: Global Policy / Wiley). /E-Book]

- '... an excellent introduction to a complex topic, ... merits a wide readership & deserves to be a standard read in advanced school, undergraduate social science and IT education' (Bettina Koch, Virginia Polytechnic Institute)
- '... the internet (has) become a cesspit of misinformation, ... this ebook expertly analyses the origins and nature of this negative journey, and what policy makers can do to restrain or reverse it' (Duncan Green, LSE)

(2023) (ed.) Global India: The Pursuit of Influence and Status (London: Routledge).

- '... India's transformations will have great impact on Asian and global politics in the decades to come. This volume insightfully scrutinizes their diverse dimensions' (Ashley J. Tellis, Carnegie Endowment for International Peace)
- '... the wide sweep of this work, encompassing great power politics, economics, climate and identity, make it a must read for all serious students of contemporary India' (Rajesh Basrur, Nanyang Technological University)
- '... a well-thought out set of papers capturing the opportunities and constraints that India is facing in its long-held aspiration for great power status and wider international influence' (T.V. Paul, McGill University)

(2022) The Authoritarian Century: China's Rise and the Demise of the Liberal International Order (Bristol: Bristol UP).

- '... a bold and refreshing analysis of the characteristics, possibilities and conditions of an emerging China-centric order and what this means for the liberal world order' (Jingdong Yuan, University of Sydney)
- '... Ogden's analysis and advice about Pax Sinica (Pax Autocratica) replacing Pax Americana (Pax Democratica) is very timely and valuable' (Fei-Ling Wang, Georgia Institute of Technology)

(2020) Great Power Attributes: A Compendium of Historical Data (Edinburgh: Fifth Hammer).

- '... an excellent volume, ... visually engaging and easy to navigate, this is a must-use resource for all working on the central dynamics of contemporary world politics' (Nick Bisley, La Trobe University)
- '... this monograph is a must-read for students, academics and practitioners interested in the concept of power and its real-world applications' (Tanguy Struye de Swielande, Université Catholique de Louvain, Belgium)
- '... a series of riveting infographs, ... deep insights are on offer at a glance' (Bharat Karnad, Centre for Policy Research, New Delhi)

(2019) A Dictionary of India's Politics & International Relations (Oxford: Oxford UP).

(2019) A Dictionary of China's Politics & International Relations (Oxford: Oxford UP).

(2017) Indian National Security (New Delhi: Oxford UP).

- '... the go-to book for students and scholars of Indian national security, and indeed for anyone with an interest in India as a rising power' (Manjeet S. Pardesi, Victoria University of Wellington)
- '... an elegant and insightful introduction; ... a necessary primer for anyone interested in contemporary India's nation building at home and expanding international role' (C. Raja Mohan, Carnegie India)
- '... an intelligent overview of India's national security, ... keys us into the framing, drivers, challenges, and instruments ... with sophistication and good sense' (Kanti Bajpai, National University of Singapore)

(2017) China & India: Asia's Emergent Great Powers (Cambridge: Polity). [+translated into Korean]

- '... an indispensable guide to how China & India will transform 21st century IR; ... rightly argues (that) their distinctive political identities will shape their foreign policy' (Ian Hall, Griffith University)
- '... for the reader wanting a comprehensive ... review of China and India in the contemporary international system, this book certainly passes muster' (Lawrence R. Sullivan, in Journal of Chinese Political Science)
- '... Ogden demonstrates an extraordinary mastery of the subject. His magisterial analysis makes a unique and invaluable contribution to the field' (Sumit Ganguly, Indiana University at Bloomington)

(2016) (ed.) **New South Asian Security: Six Core Relations for Regional Stability** (New Delhi: Orient BlackSwan).

- '... makes a compelling case for ... a makeover in adversarial thinking. Such Ogden-initiated thinking needs (to) be furthered through creatively charting the path forward' (Ali Ahmed, in The Book Review)
- '... an alternative inter-subjective understanding of South Asian security; ... do(es) a remarkable job of underlining important theoretical strands' (Medha Bisht, South Asian University, in Strategic Analysis)
- '... a new approach that inspire(s) upcoming scholars & academics to explore unconventional methods in their studies & analyses' (S.D. Muni, in India Quarterly)

(2014) Indian Foreign Policy: Ambition and Transition (Cambridge: Polity). [+translated into Turkish]

- '... an excellent comprehensive textbook; ... arguably the best introduction to Indian foreign policy available for readers today' (Rahul Mukherji, Heidelberg University, in Pacific Affairs Review)
- '... classic textbooks are still rare, ... a sophisticated, highly readable account ... (that is) bound to become the new standard textbook' (Arndt Michael, University of Friedburg, in Political Studies Review)
- '... systematic & original, ... required reading, ... a more profound understanding of the dynamics & drivers of India's foreign policy' (Simona Vittorini, SOAS, in Commonwealth & Comparative Politics)

(2014) Hindu Nationalism and the Evolution of Contemporary Indian Security: Portents of Power (Delhi: Oxford UP).

- '... by far the ablest study on the Parivar's priorities on Indian security. His conclusion seems almost prophetic' (A.G. Noorani, in Frontline)
- '...offers a detailed theoretical apparatus ... (and) helps shift our understanding, ... meticulous ... persuasive ... (and) convincing' (Pallavi Raghavan, Centre for Policy Research, in India Seminar)
- '... until now, the assessment of the BJP policy has been impressionistic, ... Ogden's work is a start in treating the subject with the seriousness it deserves' (Rajesh Rajagopalan, JNU, in The Book Review)

(2013) (ed.) Handbook of China's Governance and Domestic Politics (London: Routledge).

- '... an excellent handbook ... I do not know of a book that better fulfils this goal, ... a smorgasbord of concise, engaging and accessible chapters' (Teresa Wright, California State University, in Pacific Affairs)
- '... laudable and ambitious, ... heartily recommended as an introduction ... and as an excellent overview of the relevant issues and institutions' (Jens Hein, Chatham House, in International Affairs)

PEER-REVIEWED JOURNAL ARTICLES (see https://chris-ogden.org/my-writing/)

- (2023) 'Perceptions, Promotion and Pre-Eminence: India's Presidency of the G20', **India Quarterly**, 79 (4): 1-9.
- (2023) (with Mark Bhaskar) 'The Power of Unintended Consequences: Strategic Naivety, China and the End of the US Empire', **The Political Quarterly**, 94 (3): 420-7.
- (2023) 'India-ASEAN Relations: The Utility and Limits of a Norm-Based Approach', **International Studies**, 60 (2): 155-175.
- (2022) 'The Double-Edged Sword: Analysing India-China Relations', India Quarterly, 78 (2): 1-19.
- (2020) 'The Role of Competing Narratives in China and the West's Response to Covid-19', **British Journal of Chinese Studies**, 10, July.
- (2018) 'Tone Shift: India's Dominant Foreign Policy Aims Under Modi', **Indian Politics & Policy**, 1 (1): 3-24.
- (2013) 'A Normalized Dragon: Constructing China's Security Identity', Pacific Focus, 28 (2): 243-268.
- (2013) 'Beyond Succession China's Internal Security Challenges', Strategic Analysis, 37 (2): 191-200.
- (2013) 'Tracing the Pakistan-Terrorism Nexus in Indian Security Perspectives: From 1947 to 26/11', **India Quarterly**, 69 (1): 35-50.

- (2012) 'A Lasting Legacy: The BJP-Led National Democratic Alliance and Domestic Politics in India', **Journal of Contemporary Asia**, 42 (1): 22-38.
- (2010) 'Norms, Indian Foreign Policy and the 1998-2004 National Democratic Alliance', **The Round Table The Commonwealth Journal of International Affairs**, 99 (408): 303-315.
- (2009) 'Post-Colonial, Pre-BJP: The Normative Parameters of India's Security Identity, 1947-1998', **Asian Journal of Political Science**, 17 (2): 215-237.
- (2008) 'Diaspora Meets IR's Constructivism: An Appraisal', Politics, 28 (1): 1-10.

PEER-REVIEWED BOOK CHAPTERS (see https://chris-ogden.org/my-writing/)

- (2023) (with Olivia Hagen) 'Conclusion: Accelerating Digital Repression and its Existential Threat to Democracy', in Chris Ogden and Olivia Hagen (eds.) **Digital Repression: Causes, Consequences and Policy Responses** (London: Global Policy [Wiley / Durham University]). /E-Book/
- (2023) (with Olivia Hagen) 'Introduction: Digital Repression: Causes, Consequences and Policy Responses', in Chris Ogden and Olivia Hagen (eds.) **Digital Repression: Causes, Consequences and Policy Responses** (London: Global Policy [Wiley / Durham University]). /E-Book]
- (2023) (with Catherine Jones) 'Chinese Conceptions of the Indo-Pacific: The Impact of Identity and History', Eurasian Insights Strengthening Indo-Pacific Studies in Europe (EISIPS) Handbook (London: Routledge), 344-65.
- (2023) 'Conclusions: India's Global Reconfiguration', in Chris Ogden (ed.) **Global India: The Pursuit of Influence and Status** (London: Routledge), 243-50.
- (2023) 'Introduction: A Rising and Assertive India', in Chris Ogden (ed.) **Global India: The Pursuit of Influence and Status** (London: Routledge), 1-10.
- (2022) 'India's Relations With Her Neighbours', in Sumit Ganguly (ed.) Routledge Handbook of the International Relations of South Asia (London: Routledge), 289-300.
- (2016) 'Shared Regional Values and Trajectories', in Chris Ogden (ed.) **New South Asian Security: Six Core Relations Underpinning Regional Security** (Delhi: Orient BlackSwan), 133-147.
- (2016) 'Recasting South Asian Security', in Chris Ogden (ed.) **New South Asian Security: Six Core Relations Underpinning Regional Security** (Delhi: Orient BlackSwan), 1-13.
- (2015) 'Great Power Aspiration and Indian Conceptions of International Society', in Jamie Gaskarth (ed.) **China, India and International Society** (Lanham: Rowman & Littlefield), 53-70.
- (2013) 'China's Transition and the World', in Chris Ogden (ed.) **Handbook of China's Governance** and **Domestic Politics** (London: Routledge), 264-269.
- (2013) 'The Importance of China', in Chris Ogden (ed.) **Handbook of China's Governance and Domestic Politics** (London: Routledge), xiv-xviii.
- (2011) 'De Facto Nuclear States: India The (Accepted) Gatecrasher', in Harsh V. Pant (ed.) **Handbook** of Nuclear Proliferation (London: Routledge), 149-160.
- (2011) 'India and Nuclear Weapons', in David Scott (ed.) **Handbook of India's International Relations** (London: Routledge), 290-300.
- (2011) 'International "Aspirations" of a Rising Power', in David Scott (ed.) **Handbook of India's International Relations** (London: Routledge), 3-13.

POLICY BRIEFINGS (see https://chris-ogden.org/policy-briefings)

- (2022) 'The Thin End of the Wedge: The UK and Global Authoritarianism', Foreign Policy Centre.
- (2022) 'Authoritarianism on the Rise Across the World', Oxford Analytica.
- (2020) 'Beyond Territory: China's "Zhoubian" (Peripheral) Diplomacy in the South China Sea', **Foreign Policy Centre**.
- (2019) 'The Authoritarian-Populist Wave: Assertive China and A Post-Brexit World Order', **Foreign Policy Centre**.
- (2018) 'Thinking Big: Modi's Foreign Policy Priorities for India', Foreign Policy Centre.
- (2017) 'The Coming Storm: US-China Relations Under Trump', Foreign Policy Centre.
- (2014) 'Carpe Diem: India's 2014 General Elections and the BJP-led NDA, Foreign Policy Centre.

- (2013) 'High Stakes Gambit: Regional Positions on the North Korea Nuclear Crisis', **Foreign Policy Centre**.
- (2012) 'China and India's Common Challenges *En Route* to Great Power', **Foreign Policy Centre**.
- (2010) 'India-China Relations and the Emergence of Af-Pak', Foreign Policy Centre.
- (2009) 'India's Bharatiya Janata Party (BJP) Contemplate Their Future', Foreign Policy Centre.

INVITED TALKS / CONFERENCES / PANELS (see https://chris-ogden.org/public-engagement/)

(2018 >) Founder: of the European Scholars of South Asian International Relations (ESSAIR) annual conference and research / mentor network - its Fourth Annual Conference will be in early 2024; (2009 >) Guest Speaker (45 invited talks): including at; the Defence Academy of the United Kingdom; Foreign and Commonwealth Office (UK); National University of Singapore; University of Melbourne; University of Sydney; Jamia Millia Islamia, Delhi; University of Bristol; Durham University; University of Edinburgh; University of Glasgow; King's College London; Catholic University of Louvain; University of Manchester, University of Nottingham, SOAS; St Lawrence University, New York; University of the Third Age; University of St Andrews; (2006 >) Panel Convener (6 times) / Paper Presenter (15 times) at leading global IR conferences;

INTERVIEWS / ANALYSIS / COMMENT (see https://chris-ogden.org/media/)

- (2010 >) **50+ Invited Interviews** with global media groups such as BBC Radio 4, Radio France, ths eFM [South Korea], Tasnim News [Iran], The Conversation, Sputnik International News [Russia], STV [Live TV], Talk Radio [Live Radio], BBC Scotland [Live Radio], Russia Today [Live TV], Daily Star; & had to decline due to late notice: BBC World News, China Radio International / CGTN, CNN, Channel 13 (Argentina), Sky News, City AM, TRT World [Turkey], WION (World Is One News) [India], FT, Bloomberg;
- (2010 >) **75+ Analyses, Op-Eds and Comment Pieces** for assorted global news groups, think-tanks and policy organizations (often in print), including *The Guardian*, e-International Relations, Institute for Art and Ideas (IAI), The Diplomat, openDemocracy, Adbusters, The Herald [Scotland], The Courier [Scotland], Sunday Post [Scotland], Polity Press, The Cipher Brief, KCL Dialogue, Foreign Policy Research Centre Journal;
- (2012 >) **45+ Comments** to leading media groups, including *China Daily, The Guardian, Deutsche Welle, Newsweek, The Scotsman, The National, The Sun, Daily Star, Myanmar Times, Daily Express, Voice of Russia;*

CONSULTANCY (see https://chris-ogden.org/consultancy/)

- (2023 >) Series Consultant / Expert Contributor for a Televised Documentary Series: 'Generative AI and Its Threat to Global Democracy', **Hardcash Productions**. [in progress / being commissioned]
- (2023) for an Internal Policy Briefing / Training: 'Great Power Competition Between China & India: the Implications on UK Foreign Policy / Strategy', **The Light Dragoons, British Army**.
- (2023) for an Internal Policy Briefing: 'Contemporary Indian Foreign & Security Policy', **South Asia & Afghanistan Research Group, Foreign, Commonwealth & Development Office, London**.
- (2021-23) Series Consultant / Expert Contributor for a Televised Documentary Series: 'India: The Modi Question' (broadcast globally via BBC Worldwide), BBC TV. [estimated audience: 50 million +]
- (2022) for a "Grey Rhino" Exercise: on "Future Security Threats", **Office of Net Assessment and Challenge (SONAC)**, **UK Ministry of Defence**, **London**.
- (2018) for an Internal Policy Briefing: 'Indian National Security', **South Asia & Afghanistan Research Group, Foreign and Commonwealth Office, London**.
- (2018) for a Televised Documentary Series: 'China's Belt and Road Initiative', Lion TV.
- (2018) for a Feature Article: 'Border Demarcations Between India and China', The Alpinist.
- (2016) for an Internal Policy Briefing: 'China-Pakistan Economic Corridor', India's Ministry of External Affairs, Pakistan-Afghanistan-Iran (PAI) Division, New Delhi.
- (2014) for an Internal Policy Briefing: 'Evaluating Greatness: the Case of China and India', **High** Commission of India, Commerce Division, Singapore.
- (2013) for the Training of Military Officers (mainly Colonels and Brigadiers from over 50 countries): "The Asian Century', **Royal College of Defence Studies**, **UK Ministry of Defence**.

EDITORIAL / PEER REVIEWER ACTIVITIES

- (2019-23) **Associate Editor**: *India Review*;
- (2019 >) Editorial Board Member: Asian Security; Asian Survey; Beacon Journal (Pakistan Navy War College); East Asia: An International Quarterly; India Quarterly; India Review; International Affairs (Book Review Advisory Board) [from 2019-20, now disbanded]); South Asia Research; Third World Quarterly;
- (2014 >) **Grant Reviewer**: Economic & Social Research Council; Economic & Social Research Council Global Challenges Research Fund (GCRF); Horizon 2020; Social Sciences and Humanities Research Council (SSHRC) of Canada; UKRI Future Leaders Fellowships (FLF);
- (2014 >) Manuscript Reviewer: Bloomsbury; Bristol UP; Chatham House / Brookings Press; Edinburgh UP; Hurst; IB Tauris; Kentucky UP; Manchester UP; Oxford UP (India / UK / United States); Palgrave (UK); Palgrave-Macmillan (Australia); Routledge (India / UK); SAGE (UK / India);
- (2010 >) **Journal Article Reviewer**: Asian Journal of Political Science; Asian Journal of Comparative Politics; Asian Perspective; Asian Security; Asian Survey; British Journal of Politics and International Relations; Cambridge Review of International Relations; Canadian Journal of Political Science; Cooperation & Conflict; Commonwealth & Comparative Politics; Contemporary Politics; Contemporary Security Policy; Contemporary South Asia; Critical Studies on Terrorism; Democratization; East Asia Forum (ANU); East Asia Forum Quarterly; European Journal of International Relations; Foreign Policy Analysis; Global Constitutionalism; Global Society; Global Studies Quarterly; Humanities and Social Sciences Communications; India Review; Indian Politics & Policy; International History Review; International Journal; International Politics; International Spectator; International Relations; International Relations of the Asia-Pacific; Islamabad Policy Research Institute; International Affairs; International History Review; International Relations; International Studies Review; Issues & Studies - A Social Science Quarterly; Journal of Contemporary Asia; Journal of Current Chinese Affairs; Journal of Global Studies; Journal of Global Security Studies; Journal of Terrorism Research; Millennium; Modern Asian Studies; National Defence University of Pakistan; Pacific Focus; Pacific Review; Politics; Politics & Governance; Politics, Religion & Ideology; Review of International Studies; Rising Powers Quarterly; Security Studies; Social Sciences; South Asia Research; Spectrum: Terrorism & Political Violence; Stosunki Międzynarodowe – International Relations; Strategic Analysis; Terrorism & Political Violence; Third World Thematics; Violence: An International Journal;
- (2004 >) **Book Reviews** [all published]: Asia Policy [Invited Roundtable]; Commonwealth & Comparative Politics; Contemporary South Asia [x2]; Diplomacy & Statecraft; East Asia: An International Quarterly; Economic & Political Weekly; Intelligence and National Security; International Affairs; Pacific Affairs [x2];

LEADERSHIP / SERVICE / ADMINISTRATION

> Present Roles:

(2016 >) University-Wide Mentor for Academic Staff (across several Scottish Universities):

- mentor colleagues in the earlier stages of their careers, providing constructive guidance and structured support in order to define, achieve and fulfil mentees' professional developmental goals;
- advise, guide, counsel, empower, support, advocate & encourage colleagues on a 1-to-1 basis;
- **contribute** to the cross-institutional *Teaching, Research and Academic Mentoring Scheme* between Dundee University, the University of St Andrews, the University of Abertay and the Glasgow School of Art;

> Previous Roles:

- ** (2020-23) School Director of Postgraduate Taught Students:
- managed the coordinators of six MLitt programmes, along with their individual teaching and application review teams, and an annual cohort of 90+ postgraduate students from across the world;
- established three new MPhil Programmes to enhance / streamline PG research offerings;
- provided energetic and reliable leadership and pastoral support, to colleagues and students;
- had critical oversight of all PGT applications and the signing off of all annual MLitt offers;
- represented the School and liaised with the PG student body about teaching / bureaucratic

- issues, acting as a pivotal figure who augmented student satisfaction concerning PG studies;
- sat on the School's Management Committee (consisting of all senior administrative roles) to contribute administrative insights, support brainstorming and innovation, & ensure the continued successful running of the School across undergraduate / postgraduate (taught and research) levels;
- participated in School Hiring Selection Committees for senior and junior appointments;
- attended University-wide Director of PG Taught Students meetings as the School's representative;
- reviewed, proof-read & corrected University prospectus / marketing /course catalogue material;

(2020-23 / 2011-7) School Teaching, Learning, Assessment and Feedback (TLAF) Committee:

advised / discussed matters with senior colleagues about teaching, learning & assessment policy, including the design, nature and expansion of the School's teaching curriculum, seminar activities, module assessments, lecture delivery and appraisal methods at undergraduate / postgraduate level;

** (2019-20) School Equality, Diversity and Inclusion (EDI) Committee:

- **proactively ensured** that equality, diversity and respect are core values not just institutionally but are also deeply embedded into my colleagues' and students' professional & human development;
- **supported** the School Culture sub-committee's work on gender-balancing and decolonising School curricula, to enhance tolerance and empowerment across a diverse student and staff population;

** (2017-20) School Director of Undergraduate Admissions:

- evaluated 1,000+ incoming EU, UK and Scottish undergraduate applications to the School of IR, which as the biggest School in the University is thus the largest role of its kind at St Andrews;
- **ensured** that the School continued to attract the most capable, dynamic and ambitious applications from the world's very best students, in order to maintain and augment its international standing;
- extensively interacted / liaised / worked with colleagues in Admissions concerning best practice
 and deadlines, & to meet goals for widening access / diversity for applicants from deprived settings;
- updated Visiting Day slides to be informative, dynamic and engaging for prospective students;

(2015-7) International Security Studies (ISS) MLitt Coordinator:

- re-established the degree as the School's pre-eminent theoretical / empirical orientated MLitt, and confirmed it as one of the core teaching pillars within the School of International Relations;
- **led / re-designed the structure** of the MLitt degree, including approving and enhancing the structure of its curriculum, introducing new modules and evaluating all incoming Admissions;

(2014-9) School Recruitment Advisor Committee (RAC):

- inputted on the School's hiring strategy of new academic staff, including considering how they will complement, add to and enhance existing research expertise / teaching capabilities; if they will meet the University's tenure requirements; and how / if they fit with the School's strategic vision;
- **provided oversight** concerning wider issues throughout the entire hiring process relating to ensuring equality and fairness (including gender-balance and representing people with disabilities) to ensure that the School meets the very highest standards in a professional / transparent manner;

TEACHING / PEDAGOGICAL ACTIVITIES

Since 2012, I have been recognized as a **Fellow** by the UK's **Higher Education Academy (HEA)** for my teaching and professional abilities. My teaching remit regularly includes utilising these key skills:

- embracing a research-informed ethos in my teaching, coupled with the accessible / energetic presentation of relevant contemporary issues to validate / evidence their real-world importance;
- using roleplaying & interactive activities to enhance teaching engagement, impact & enjoyment;
- successfully carrying out hybrid teaching (including lectures and seminars) during the Covid-19 pandemic using a simultaneous mix of in-person, blended and online students via MS Teams;

- **independently designing** reading lists, module booklets, PowerPoint lecture slides and hand-outs appropriate to the different audiences / level of students to whom I am teaching diverse topics;
- effectively liaising with administrative colleagues about prompt essay collection / return of scripts / marks, recording attendance, and scheduling all marking, examination & feedback needs;

> TAUGHT MODULES AT ST ANDREWS (UNDERGRADUATE):

(2010 >) IR1006: Foreign Policy Analysis and International Security [as part of School team]:

- **deliver lectures** across 3 sessions on contemporary *Indian / Chinese Foreign Policy* to over 350 first year students as part of a core introductory module within the School of International Relations;
- **proactively apply my research-led teaching** ethos and practice by delivering specifically designed lectures that are highly engaging, contemporarily relevant and thought-provoking in nature;

(2010 >) IR3046: Foreign Policy of Modern China [module convener]:

- revamped / updated to produce a more engaging, theoretically / empirically structured and globally relevant module, especially concerning corruption, environmental and security challenges;
- **utilised** to provide a springboard for producing new directions in my research-led teaching on Chinese foreign policy, and to bolster student learning on a subject of current day importance;

(2012 >) **IR4545: Indian Foreign Policy** [module convener]:

- introduced as an entirely original module the first of its kind in the EU that focuses on the contemporary emergence of India and its foreign policy ambitions as a transitioning great power;
- **emblematic of my research-led teaching** whereby my core research interests translate into innovative learning opportunities, supported by a textbook I specifically wrote for this module;

(2010 >) **IR4099: Undergraduate Dissertation** [as part of School team]:

- facilitate student-led research on topics mainly relating to modern-day South Asia and East Asia;
- **provide** regular / structured brainstorming, discussion and feedback sessions for the successful researching, writing and completion of **5-6** 12,000-word Undergraduate Dissertations every year;

> TAUGHT MODULES AT ST ANDREWS (POSTGRADUATE):

(2011 >) **IR5040: Emergent Great Powers** [module convener]:

- **conceived as an entirely new / dynamic module**, in terms of subject matter, and empirical / comparative / theoretical focus it has no equivalent at any other University anywhere in the world;
- typifies my research-led teaching whereby my research translates into pioneering new learning opportunities, supported by a single-authored monograph I specifically wrote around this module;

(2010 >) **IR5099: Postgraduate Dissertation** [as part of School team]:

- supervise student-led research on topics mainly relating to the study of South Asia and East Asia;
- **assist** regular / structured brainstorming, discussion and feedback sessions for the successful researching, writing and completion of **3-4** 12,000-word Postgraduate Dissertations per year;

(2015-7) **IR5036: Critical Security Studies** [module convener]:

- **comprehensively reconceptualized** this module in order to give students a much more rigorous, informative and theoretically challenging appreciation of current debates in critical security studies;
- led to successfully re-establishing the School's MLitt in International Security Studies, and used diverse research expertise from across the School as part of a novel team-teaching approach;

> TEACHING ACTIVITIES OUTSIDE ST ANDREWS:

(2015 >) South Asian Studies (Guest Lecturer, University of Edinburgh).

(2015) **Chinese Governance & Politics** (Visiting Scholar / Lecturer, **Chinese University of Hong Kong**). [taught as part of an International Summer School – appointed after competitive application]

PhD Supervision / External Examinations

> COMPLETED PHD / MPHIL SUPERVISIONS (AS FIRST SUPERVISOR):

- (2023) Federico Solfrini: 'History & Defence: Constructing North Korea's Foreign Policy'. [PhD]
- (2022) Rupert Schulenburg: 'US Strategic Adjustment and the Second "Loss of China". [MPhil]
- (2020) Fayaz Kacho: 'Militarisation and Identity Formation: The Case of Kashmir (1989-2019)'. [PhD]
- (2018) Piyanat Soikham: 'Indian Soft Power Towards South East Asia'. [PhD]
- (2015) Tim Steinecke: 'China's State-Related Overseas Capital Investment Projects'. [PhD]
- (2014) Matthew Funaiole: 'History & Hierarchy: Foreign Policy Evolution of Modern Japan'. [PhD]

> CURRENT PhD SUPERVISIONS (AS FIRST SUPERVISOR):

(2021 >) Mark Bhaskar: 'The New Empires: Conquest and Subjugation in the 21st Century'.

> EXTERNAL PHD EXAMINATIONS:

- (2023) Ranjith Dickwella: 'Change and Continuity of Indo-Sri Lanka Relations in the Context of China's Increased Involvement in Sri Lanka', **University of Waikato**.
- (2019) Ivan Lidarev: 'Playing the Border Card: The Sino-Indian Territorial Dispute as a Game of Bargaining Leverage', **King's College London**.
- (2018) Ales Karmazin: 'Non-Western Approaches to Statehood: The Cases of China and India', **Charles University, Prague**.
- (2017) Ananya Chatterjee: 'India's Security After the Cold War', University of Reading. [MPhil]
- (2015) Tseng Lan-Shu: 'Transformation of Sino-Indian Relations, '88-'13', University of Nottingham.
- (2015) Avinash Paliwal: 'Sources of Change in India's Afghan Policy, '96-'14', King's College London.
- (2015) Ananya Chatterjee: 'India's Defence and Security Policies Since 1991', University of Reading.
- (2014) Phan-Orn Powcharoen: 'Rationality or Irrationality? Deterrence in the Survival Strategy of the North Korean Regime', **Durham University**.

EXTERNAL APPOINTMENTS / AWARDS / ESTEEM

- (2021 >) **Honorary Fellow**, Centre for South Asian Studies, University of Edinburgh [for a 4th time]
- (2018 >) Senior Research Fellow, Foreign Policy Centre, London
- (2016 >) Country Expert [Advocate / Consultant on China], Refugee Legal Aid
- (2015 >) **Visiting Scholar**, Chinese University of Hong Kong
- (2012 >) **Fellow**, Higher Education Academy (HEA)

GRANTS / FUNDING

- (2019) 'Eurasian Insights: Strengthening Indo-Pacific Studies in Europe (EISIPS)', **Erasmus+**, £30,333.00. (as part of a €300,000.00 award to a consortium of seven Universities across Europe and Asia)
- (2013) 'Exploring the Past, Present and Future Trajectories of Chinese National Security', **Carnegie Trust Research Grants**, £2,190.00.
- (2012) 'Professional Development Funding', Centre for Academic, Professional and Organisational Development (CAPOD), £200.00.
- (2012) 'Past as Prologue Exploring the Origins of Chinese Foreign Policy', **Santander Early Career Researcher Grant**, £1,000.00.
- (2011) 'The Role of Identity in China's Security and Foreign-Policy Making', **Carnegie Trust Research Grants**, £2,120.00.

ADDITIONAL INFORMATION

- languages: intermediate Greek; intermediate French; elementary Hindi; elementary Japanese
- leisure activities: electronic music composition; film & literature; travel; photography; swimming
- references: full professional and personal references are available upon request